

# School Plan 2018-2019 - Rose Creek EL

## School Plan Approved

### School Plan Approval Details

	<b>Submitted By</b>
Tami Bird	
	<b>Submit Date</b>
2018-05-07	
	<b>Admin Reviewer</b>
Natalie Gordon	
	<b>Admin Review Date</b>
2018-06-08	
	<b>District Reviewer</b>
Nadine Troxel	
	<b>District Approval Date</b>
2018-06-14	
	<b>Board Approval Date</b>
Unknown	

## Goal #1

### Goal

Increase the number of on or above level students in reading by 5% in grades K-6.

### Academic Areas

- Reading

### Measurements

Reading proficiency will be measured using DIBELS, state end of year assessments, Lexia, Guided Reading levels, and/or annual pre-and post-data on district assessments.

## Action Plan Steps

Teachers will engage students in whole group (tier I), small group (tier II), and individual (tier III) instruction in reading. They will administer the grade level reading pre-assessment within the first three weeks of school and the post-assessment within the last three weeks of school. K-3rd teachers will administer Dibels three times a year. Guided reading levels will be determined and reported monthly as teachers use running records to determine instructional learning levels for students. Fountas and Pinnell assessments will be administered in the fall and spring to calibrate running record leveling. This testing data will be examined in a timely fashion during team collaboration to determine changes in instruction and to form intervention groups based on student need. Assistants will work directly with students in their classroom during small group reading instruction. This will enable identified students to receive an additional reading group daily under the direction of the classroom teacher.

## Expenditures

Category	Description	Estimated Cost
	Total:	\$32,000
Salaries and Employee Benefits (100 and 200)	Costs to fund 4 assistants	\$32,000

## Goal #2

### Goal

Provide support and expertise for the administration of assessments (e.g. state assessment benchmarks, state assessment summative, SRI, Lexia, Utah Compose, and Climate Survey). Provide support and expertise to teachers for teaching core content. Maintain the computer labs for maximum performance and operation. 90% of the assistant's time is spent working with students in the computer lab.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science

### Measurements

Data reports will be provided to administration and teachers immediately following each assessment so they be used during PLC conversations within a week of test completion. Assessment include SRI, Utah Compose, and SAGE (or alternate assessment) benchmarks. The climate survey and SAGE summative are also administered in the lab. Assistants monitor completion of assessments and report to administration.

## Action Plan Steps

Staff one of two 17-hour assistant positions. Assistants will help administer all required and optional assessments as designated by administration and faculty. They will also help maintain all student devices such as computers in labs, iPads, and Chromebooks. 90% of their day will be spent providing direction instruction to students on core standards as requested by teachers. They will also maintain communication between the district assessment department and Rose Creek Elementary. One assistant will be designated as the school testing coordinator and will work with district staff on testing administration. Another assistant will maintain the electronic sign on 3600 West and the school website as a means of increasing communication within the community.

## Expenditures

Category	Description	Estimated Cost
	Total:	\$8,000
Salaries and Employee Benefits (100 and 200)	Salary and benefits for one 17-hour assistant position.	\$8,000

## Goal #3

### Goal

Provide enrichment activities for students before, during, or after school to support growth in the STEM and arts fields.

### Academic Areas

- Mathematics
- Science
- Fine Arts

### Measurements

Growth will be measured using pre- and post-assessments determined by the faculty or staff representative.

### Action Plan Steps

Faculty members may elect to sponsor an enrichment program before or after school. These programs may be STEM or art related. Teachers will offer these activities throughout the year and may receive a \$2,000 stipend for their work beyond contract hours. The STEM programs extend and support our previous work over 3.5 years learning and applying the Comprehensive Mathematics Instruction framework. The arts could extend art and music lessons being taught weekly. These extensions will allow students to go beyond the core in science, math, music or art. We will fund two before or after school programs at \$2,000 each. We will also maintain our current art program in which all students receive 30-40 minutes of art instruction weekly. This requires two 17-hour assistant positions. One of those positions will be funded through Land Trust for \$8,000.

## Expenditures

Category	Description	Estimated Cost
Total:		\$12,000
Salaries and Employee Benefits (100 and 200)	Before or after school enrichment program for students and art assistant	\$12,000

## Goal #4

### Goal

Provide a dynamic music program that students attend 30-40 minutes weekly under the direction of a certified teacher.

### Academic Areas

- Fine Arts

### Measurements

Pre- and post-assessment data administered by the Beverly Taylor Sorenson Arts Learning Program specialist.

### Action Plan Steps

We will maintain our full-time music program. The specialist will work with all classes weekly during rotations. The specialist will also have time to work with classes or grade level students on special programs. The teacher salary will be funded 60% by the Beverly Taylor Sorenson grant and 40% by the school.

## Expenditures

Category	Description	Estimated Cost
		Total: \$26,648
Salaries and Employee Benefits (100 and 200)	Land Trust pays 40% and the BTS grant pays 60% of the teacher salary.	\$26,648

## Goal #5

### Goal

Guide, direct, and coach PLC teams in developing collective teacher efficacy which will in turn support focused and clear learning outcomes for students.

### Academic Areas

- Reading
- Mathematics
- Writing

### Measurements

Improvement will be measured using all data points collected in the school such as Dibels, state and district testing, and team generated common formative assessments. Additionally, students will provide feedback about their experiences as model teacher teams implement what they are learning.

### Action Plan Steps

All faculty members will attend a two-day foundation seminar through Corwin Learning facilitated by Barb Pitchford. Four coaching days will be provided throughout the year. The intent of this training is to develop a model PLC team who will then teach other teams how to have higher performing collaborative teams.

### Expenditures

Category	Description	Estimated Cost
		Total: \$15,000
Professional and Technical Services (300)	Impact Team Coaching	\$15,000

## Goal #6

## Goal

Provide opportunities for teachers to implement the Comprehensive Mathematics Instruction framework in teams through lesson study. This will allow teachers to continue to hone and perfect their mathematics teaching skills.

## Academic Areas

- Mathematics

## Measurements

Growth and proficiency will be measured through state and district assessments. Teacher teams will also use their own common formative assessments to track student proficiency and growth.

## Action Plan Steps

Each teacher team will determine a time during the school year to plan and teach a Solidify lesson around an identified mathematics standard(s). Teachers will receive a half-day substitute to participate in lesson study and analyze student learning.

## Expenditures

Category	Description	Estimated Cost
	Total:	\$4,000
Salaries and Employee Benefits (100 and 200)	Substitute costs for lesson study	\$4,000

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$97,648
Salaries and Employee Benefits (100 and 200)	\$82,648
Professional and Technical Services (300)	\$15,000

## Funding Estimates

Estimates

Totals

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$18,748
Estimated Distribution in 2018-2019	\$81,589
Total ESTIMATED Available Funds for 2018-2019	\$100,337
Summary of Estimated Expenditures For 2018-2019	\$97,648
<b>This number may not be a negative number</b> Total ESTIMATED Carry Over to 2019-2020	\$2,689

## Increased Distribution

*The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?*

We will fund time for faculty members to participate in extended PLC's. This is a full day of intense work focused on PLC work such as learning progressions, proficiency scales, tiered instruction and intervention, assessment modification, and/or examination of student work. We may also fund additional assistants to work with students.

## Publicity

- School newsletter
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	10	2018-03-19

## Amendment

Need to amend this school plan?

[ADD AMENDMENT](#)

No Comments at this time