

**Rose Creek Elementary**  
**Prevention Plan Overviews 2022-2023**

***Mission Statement: Learn and Lead***

At Rose Creek Elementary we are doing all we can to ensure that our school is a safe and welcoming place for all students and that there are plans in place to help students when needed. Our school prioritizes prevention by offering support and services to our students and their families. Some of our everyday efforts, the systems, and strategies for supporting our students are listed below:

- Classroom teachers and rotation teachers are teaching Golden Gate Kids, a program in which students learn to build positive connections.
- Classroom teachers have the PBIS Behavior Matrix posted in their classrooms.
- Academic and behavior support meetings are held weekly in order for teachers to problem solve student needs with specialists and administration.
- School psychologist run “Check In Check Out” for students who benefit from tier 2 social emotional support.
- Upon entering the classroom each day, students put a sticky note on a chart indicating how they are feeling. This allows teachers to check in on students who are starting the day off feeling down.
- Aspen training is offered by the district for all staff supporting our Autism Support Classrooms. This training includes de-escalation techniques and crisis response.
- Incident Command Drills are held monthly
- School Rules
- Rose Creek has full time support from a School Psychologist, School Counselor and Full Time Assistant Principal. These staff members focus on building relationships with students in order to support a connectedness to school.
- Rose Creek students, teachers and families have access to the SafeUT App. When an incident is reported to Safe UT that benefits from school follow up, administration is notified and follows up.
- Our school uses Panorama data management to identify students in need of additional support.
- Our school provides access to District mental health and support resources through Student Services which includes the Jordan Family Education Center and Mental Health Access Program.
- Our school provides access to academic support with District departments to support the success of every student.
- Our school’s mental health providers (school counselors, school psychologists, or clinical support) are trained and supported by the District administration to follow current best practices in prevention and intervention efforts.
- Our school intervenes with early warning, content monitoring, and anonymous reporting tools with support from District specialists to identify and support students who may be at risk.
- Our school provides access to parent and family resources including a District partnership with the Cook Center for Human Connection, evening parent seminars, and classes through the Jordan Family Education Center.

## **Suicide Prevention Plan**

- Our school's mental health providers and administrators are trained on and review District suicide risk intervention guidelines annually with support from Jordan District's Student Services Team.
- All of our school's licensed staff participate in suicide prevention training for their license renewal
- Students identified who may be at risk of suicide receive interventions and support appropriate to their individual needs which may include a screening interview (CSSR-S), parent/guardian contact, a safety plan, mental health recommendations/referrals (JFEC, MHAP, etc.), a re-entry meeting, and regular follow-up.
- Rose Creek classroom teachers focus on building positive relationships with their students. Research shows one caring adult makes a significant impact on student outcomes. Teacher student relationships are key to academic and social emotional success.
- Upon entering the classroom each day, students put a sticky note on a chart indicating how they are feeling. This allows teachers to check in on students who are starting the day off feeling down.
- Classroom teachers and rotation teachers are teaching Golden Gate Kids, a program in which students learn to build positive connections.

## **Bullying, Harassment, and Discrimination Prevention Plan**

- Our school team proactively reviews relevant data on school climate, safety, and bullying by identifying vulnerable populations (e.g., racial and ethnic groups, LGBTQ youth, students with disabilities) and specific spaces where bullying may be likely to plan supports accordingly.
- Our school's staff is trained on school procedures for recognizing, reporting (SafeUT, content monitoring, etc.), and responding to bullying incidents.
- Our school staff documents incidents in Skyward according to State requirements.
- Students involved in incidents of bullying as targets, aggressors, or witnesses receive support for their individual needs which may include suicide risk assessments, counseling and mental health services (i.e. school mental health team, JFEC, MHAP), Functional Behavior Assessment (FBA), Behavior Intervention Plan (BIP), a student wellness plan and/or parent/guardian contact—recognizing that targets, aggressors, and witnesses of bullying are more susceptible to school problems.
- We use restorative practices which allows students to understand why the incident happened, teach appropriate ways to have handled the situation and how to correct things to ensure it doesn't happen again. We teach respect, empathy, conflict resolution, kindness, assertiveness, etc. to build a sense of community, and resolve conflicts peacefully.

## **Violence Prevention Plan**

- Our school's administrators are trained on the Comprehensive School Threat Assessment Guidelines (C-STAG), along with other members of our school's threat assessment team which includes: School Counselors, School Psychologists and coaches.
- Our school has a process for timely response to school threats using Comprehensive School Threat Assessment Guidelines (C-STAG) and its decision tree. This includes warning potential victims and their parents/guardians.

- Our school's staff and students are aware of school procedures for recognizing and reporting (SafeUT, content monitoring etc.) threats of violence. Teachers will be given training on how to use SafeUT at the opening faculty meeting. A link to the SafeUT app is on the Rose Creek Elementary School website.
- Students who are affected by or who make threats of violence receive interventions and support appropriate to their individual needs which may include problem solving, C-STAG interviews, suicide risk assessments, Functional Behavior Assessment (FBA), Restorative Conferencing, Mediation, a Behavior Intervention Plan (BIP), counseling and mental health services (i.e. school mental health team, JFEC, MHAP) a student wellness plan and/or parent contact.
- Students work with our school psychologist and counselors to develop social emotional and conflict resolution skills in small groups or individually.
- Following a conflict brought to the administrative level, administrators mediate with students using restorative questions and practices.

### **Additional Strategies**

Each year, Rose Creek PTA holds a red and white ribbon week

Golden Gate Kids is taught in grades 1-6

### **Future Plans & Ideas**

Book study re: trauma informed practices, the happiness project, etc.

The school counselor push-in lessons following up on Golden Gate Kids lessons and /or focusing on coping skill.

**This prevention plan has been created following Jordan District guidelines, which can be reviewed at [wellness.jordandistrict.org](http://wellness.jordandistrict.org).**