**Rose Creek Elementary 2020-2021**

**Teacher and Student Success Act (TSSA) Plan**

**Instructional Coaching**

**JELL Alignment: 2.3.5 Provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.**

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| **Description** | | | | | | | |  |
| **Improve teacher effectiveness and student learning** | | | | | | | | |
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| **Action Steps** | | | | | | | |  |
| 1. Mentor new teachers | | | | | | | | |
| 2. Coach teachers in using ELA high yield strategies | | | | | | | | |
| 3. Assist teachers with integrating digital tools into instruction | | | | | | | | |
| 4. Implement district curriculum initiatives | | | | | | | | |
| 5. Coach teachers on using data to improve instruction | | | | | | | | |

**Professional Learning**

JELL Alignment: 2.3. District, School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

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| **Description** |
| **Increase teachers' knowledge and skills to improve teaching, learning, and support high quality instruction** |

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| **Action Steps** | | | |  |
| 1. Participate in and finish a coaching cycle | | | | |
| 2. Participate with team in mapping curriculum and pacing for the 20-21 school year | | | | |
| 4. Participate in a Canvas course taught by district or Instructional coach | | | | |
| 5. Participate in 95% professional learning and pay for K-1 subs | | | | |
| 6. Provide a stipend to teachers who are part of the Leadership Team | | | | |
| 7. Provide a stipend for teachers who teach a split class and plan two grade level curriculums |  |  |  |  |

**School Based Initiative**

**JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning**

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| **Description** |
| TSSA funds will be used to fund school-based initiatives |

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| **Action Steps** |  |
| 1. Participate in Canvas course taught by district or coach | |
| 2. Purchase technology related hardware and software for Lexia Learning K-6 and digital learning | |
| 3. Participate in Impact Team coaching | |
| 4. Participate in 95% professional learning and pay for K-1 subs  5. Provide a stipend for teachers who are part of the JELL Leadership Team | |
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**TSSA Funding Allocations**

**Salaries**

* Coach
* K-1 Teachers 95%
* JELL Team Leaders
* Subs

**Supplies and Materials**

* Professional books and materials

**Professional and Technology Services**

* **Coaching Instruction**
* **Professional Development**
* **Technology related hardware/software**