

Rose Creek Elementary School Community Council Meeting

January 25, 2022 1:00 pm

Attendees – Skylee Neff, Hilary Stewart, Danielle Tuttle, Erica Swenson, Kimberly Ranney, Karen Egan

Notes

Mission and Vision – Lead and Learn, Developing Leaders and Learners

Vision – Goals (students have leadership notebooks with individual goals), Safe Environment (add teachers), work with parents (make fingerprinting easier, more ways to communicate with parents)

Beliefs – Every Child can Learn, literacy and numeracy are gateway skills to success, parents/teachers partners, success is best in safe environment

Safe walking routes

No changes from last year, Stampin up construction not impacting sidewalks, there is a question about the purpose of a caution sign on the digital map. Concern about increased traffic in Summerwood neighborhood, safety and neighbor concerns. Kimberly will bring it up at the 24th meeting.

Next meeting February 24, 2022 for Karen and Kimberly

Digital Citizenship and Safety

Netsmartz assembly- February 7, will spread out assembly times among grades

White ribbon week with PTA - links and lessons available, Add the Netsmartz to STEM class (Hilary)

Next Year- Digital Response is the new state contract, will provide resources

Positive Behavior Plan

PBIS matrix – Lead every day, exercise respect, act Safely, Do your best in each area of school

Levels of intervention for Problem Behaviors, think of the why if it's habitual.

Skylee- we should send this out to parents

There is a BYU facilitator helping new teachers with behavior management and a full-time instructional coach available. There are two part time school psychologists, advocating for one full time psychologist.

Restorative practices – consequences focus on repairing the harm that was done

School Safety plan – Incident Command, Monthly drills (Riverton fire observed and was complimentary), Runner response and ASPEN training for ASC (proper restraint during a safety situation)

Academic Data (Acadience)

Rose Creek – Proficiency higher than district scores

60% of 5th graders starting on or above benchmark

40% of 5th graders did not meet fall benchmark

83% of six graders were proficient

Current benchmarks – 5th grade up 9%, 6th grade went up a percent, using walk to read programs, manipulatives,

Land Trust – Walk to Read is showing progress, Significant student movement and advancement in groups, need more reading aides (funded for 10 in trust funds, 2 from district, there is funding for more). (\$103,620)

Action plan K-2 next year

Goal -Increase 6% between September and May

Hire paraprofessionals

Training for teachers and aides

Substitutes available for program

Monitor and assess students every 2-3 weeks

Provide phonics intervention

Provide technology for students who have mastered phonics skills through Lexia and other programs

TSSA – Instructional coaching, reading focus, continuous learning and support for teachers and students, Coach has worked a lot with Walk to Read.

The initial idea was to do Walk to Read to 3rd, this year decided to expand to all grades, but if it is working well might phase it out of upper grades.

PTA grants are available for teachers, Can PTA provide snacks for teachers (granola bars, crackers, and other food for meetings)